OUR MOTTO

‘Learning to Live Life to the Full’

WHAT WE BELIEVE

Vision

We ensure that students, staff, parents, governors and supporters feel welcomed, valued and involved.

We help all students develop high self-esteem, independence skills and an enthusiastic attitude to life and learning.

We deliver learning programmes to enable all students to make a success of their schooling and of their lives.

We value and promote students’ active and inclusive engagement in wider society at a time of accelerating change.

WHAT WE WORK TOWARDS

Aims

1. To ensure that inspirational teaching is at the heart of the school's work, and that, consequently, students make the best progress possible in developing their knowledge, skills and understanding.

2. To deliver a broad, balanced and relevant curriculum in which learning is creative, challenging and rewarding, and through which students can develop and thrive according to their individual needs.

3. To provide a healthy, stimulating but safe learning environment where clear boundaries for students are respectfully communicated and consistently reinforced.

4. To develop students' communication skills, and encourage self-confidence and a positive attitude to learning, enabling all students to interact effectively, express their preferences and needs and participate in decision-making.

5. To develop students' relationship skills, encouraging shared values and sensitivity to others, and promoting self- and peer-advocacy.

6. To ensure that all students feel part of the whole campus community and that inclusion between Riverside and Woodside is promoted, following core principles of mutual respect and the celebration of difference.

7. To ensure that all students have access to accredited courses according to their abilities and interests, and provide vocational training and work experience to help students prepare for adult life and become confident citizens.

8. To enhance students' links with the wider community, actively supporting them in experiencing and engaging with the broadest possible range of activities and settings.

9. To maintain a staff culture of effective continuous professional development, in which skilled, reflective practitioners can effectively support students' learning, working in partnership with governors, parents and other stakeholders.

10. To ensure that every culture and heritage at the school is valued, understood and embraced for its richness and diversity, that all equalities issues are effectively addressed, and that any prejudice is rigorously challenged.