

SEND REPORT – 2018/19 *1

Autumn term 2018

1. KEY STAGES

KS3	NO.	TEAM	KS4	NO.	TEAM	KS3/4	NO.	TEAM	14-19	NO.
1B	11	1	1A	11	1	4A	5	4	LC	9
1D	10	1	1C	10	1	4B	5	4		
2A	8	2	2B	10	2	4C	6	4		
2C	8	2	2E	6	2					
2D	9	2	3B	7	3					
3A	6	3								
3C	7	3								
3D	6	3								
TOTAL	65		TOTAL	44		TOTAL	16		TOTAL	9

GRAND TOTAL = 134

2. AVERAGE LEVEL OF NEED ACROSS THE SCHOOL

P-Step 7 – in a range of P-steps 1-15

3. AUTISM

Autistic Spectrum Disorder *2

Other Needs

Team 1 ASD 28 Other 14

Team 2 ASD 31 Other 10

Team 3 ASD 22 Other 4

Team 4 ASD 4 Other 12

L.Centre ASD 8 Other 1

<i>Autistic Spectrum Disorder</i>	<i>Other Needs</i>
94 (70%)	40 (30%)

4. TEAMS

42 students in Team 1 – P7-P15 (4 classes)

41 students in Team 2 - P5-P7 (5 classes)

26 students in Team 3 - P1-P4 (4 classes)

16 students in Team 4 - P1-P4 (3 classes)

9 students in the Learning Centre (1 class)

TEAM	BOYS	GIRLS
1	37	5
2	31	10
3	19	7
4	7	9
LC	7	2
TOTAL	101 (75%)	33 (25%)

**1. Since Riverside School is a special school, and all Riverside's students have a Statement of Special Educational Needs (Statement) or an Education, Health and Care Plan (EHCP), the need for a detailed report exclusively focusing on provision for SEND students does not apply since all the school's policies and procedures apply to all students equally. However, the school considers it useful to record some headline statistics about the school's student community annually.*

2. See School Offer (under 'Publications**' on the school website) and 'Autism at Riverside' under '**Autism Provision**' on the school website) for further details of the school's provision for students with autism.*
