

SEND REPORT – 2019/20 *₁

GRAND TOTAL: 140
(out of 140 planned places)

(i) TEAMS

The Main School is organised into 4 teams, corresponding to students' levels of need:

Team 1: MLD (11-16, KS3/4) Progress 8+, formal curriculum, four classes
Team 2: SLD (11-16, KS3/4) Progress 8, adapted curriculum, five classes
Team 3: SLD (11-16, KS3/4) Progress 8 / Developmental 8, four classes
Team 4: PMLD (11-19, KS3/4/5) Developmental 8, three classes

Team 5 is based at The Learning Centre annex to the school:

Team 5: MLD/SLD (15-19, yr 11/KS5) Specialised multi-dimensional curriculum, 3 classes

Team 1 – P7-P15 44 students
Team 2 - P5-P7 42 students
Team 3 – P4-P5 25 students
Team 4 - P1-P4 16 students
Team 5 – P4-P15 13 students

(ii) GENDER

TEAM	GIRLS	BOYS
1	5	39
2	9	33
3	7	18
4	10	6
5	2	11
TOTAL	33 (24%)	107 (76%)

(iii) AUTISM *₂

Team 1 ASD 25 Other 19
Team 2 ASD 31 Other 12
Team 3 ASD 22 Other 3
Team 4 ASD 4 Other 12
Team 5 ASD 11 Other 2

Autistic Spectrum Disorder – 93 (66%)	Other Needs – 47 (34%)
--	-------------------------------

*₁. Since Riverside School is a special school, and all Riverside's students have a Statement of Special Educational Needs (Statement) or an Education, Health and Care Plan (EHCP), the need for a detailed report exclusively focusing on provision for SEND students does not apply since all the school's policies and procedures apply to all students equally. However, the school considers it useful to record some headline statistics about the school's student community annually.

*₂. See School Offer (under '**Publications**' on the school website) and 'Autism at Riverside' under '**Autism Provision**' on the school website) for further details of the school's provision for students with autism.